**Student Handbook Scavenger Hunt**

1. **Describe the vision of Kihei Charter School in your own words.**
2. **Select 3 goals of Kihei Charter School. Explain why they are important to you.**
3. **What are the 21st Century Skills and give an example for each.**
4. **What does STEM mean?**
5. **How do you think Charter schools differ from other public schools?**
6. **What is the phone number for the Ohukai campus?**
7. **Summarize the expectations for the parents of Kihei Charter School students.**
8. **What is the new policy for students who earn “I” grades between 60% and 69%?**
9. **What is the definition of plagiarism? Give two examples of plagiarism and/or property theft.**
10. **What is the policy regarding plagiarism offenses?**
11. **Summarize the “Withdraw/Drop Policy”**
12. **Summarize the late work policy**
13. **What are student rights?**
14. **List five pieces of clothing that are appropriate for a school setting.**
15. **Communication is \_\_\_\_\_\_\_\_\_\_\_!!!!**
16. **School email needs to be checked\_\_\_\_\_\_\_\_\_\_\_!!!!**
17. **Can students just leave school in the middle of the school day? What do you need to leave campus?**
18. **Do you play sports? What GPA must you maintain to participate in MIL sports?**
19. **Place a checkmark to the left of the attribute(s) you feel you currently have…**
20. The vision of a KCS graduate is a young person who:

·      Is self directed

·      Is globally aware

·      Is civically literate and engaged

·      Can think critically and problem solve

·      Can communicate effectively with a variety of audiences

·      Demonstrates positive interpersonal skills

·      Can apply relevant information skills and is technologically literate

·      Is financially literate

·      Has demonstrated mastery of core content and knowledge

·      Understands that *effort* *creates* *ability*

·      Are prepared to be lifelong learners

·      Takes ownership for their actions and decisions, and the consequences, good or bad, of those actions and decisions

·      Understands that *everything speaks* and therefore makes every effort to communicate effectively and utilize appropriate interpersonal skills

·      Demonstrates stewardship for our unique island environment, resources, and culture

·      Has the desire to address community issues and problems and a desire to be  a community leader

·      Possesses the desire and the ability to innovate unique solutions to the problems of the 21st century

1. **What qualities create the “valedictorian”? Who do you predict will be your senior class valedictorian?**
2. **What qualities create the “director’s choice” student? Who do you predict will be the recipient of your senior class director’s choice award?**
3. **If a student is taking an MCC course, what level course must that be (at LEAST)?**
4. **What does it mean to be “non-compliant”? Summarize the five steps of non-compliance…**
5. **Find and write a sentence from the handbook that includes the word “harassment”.**
6. **What are attributes of appropriate email?**